**SCHEME OF WORK FOR WRITING FOR MIDDLE CLASS TERM III - 2015**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Wk | PD | L/Area | L/Outcome | Competence | Content | L/Activities | Skills | L/Aids | Ref |
| 1 | 1 to 3 | * Developing and using my language appropriately. | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words  a a a  axe arm  b b b  book box  c c c  car can | * Writing * Copying * Reading * Listening * completing | * Eyes and hands coordination, listening and speaking | * Slates * books * flash cards * pencils | LFW Pg 57 |
| 2 | 1 to 3 | * Developing and using my language appropriately. | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters  And their words  D d d  door drum  e e e  ear egg  f f f  flower fish | * Writing * Completing * Copying | * Eyes and hands coordination, listening and speaking | * Slates * Books and pencils | LFW Pg 57 |
| 3 | 1 to 3 | Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words  g g g  gun gas  h h h  head hill  i i i i  in insect | * Writing * Completing * Copying | * Eyes and hands coordination, listening and speaking | * Slates * Books * Pencils | LF Pg 57 |
| 4 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words    j j j  jug jet  k k k  Kim kite  l l l  leg ladder | * Writing * Copying * Reading * Listening * Completing | * Eyes and hands coordination, listening and speaking | * Slates * Books * Flash cards * Pencils |  |
| 5 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words  m m m  mummy mat  n n n  neat near  o o o  off over | * Writing * Copying * Completing the symbols | * Eyes and hand coordination | * Books and pencils | LFW Pg 57 |
| 6 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words  p p p  pin pink  q q q  quill queen  r r r  rat rabbit | * Writing in air * Copying in books | * Eyes and hand coordination | * Books and pencils | LFW Pg 57 |
| 7 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words  s s s  soap sun  t t t  tin tap  u u u  under  umbrella | * Writing in air * Copying in books | * Eyes and hand coordination * Listening * Speaking | * Slates * Books * Flash cards * Pencils |  |
| 8 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters.  v v v  vest van  w w w  wax wall  x x x  x-mas  xylophone | * Writing and copying letters | * Eyes and hand coordination * Sharing * Listening | * Slates * Chalk * Chalkboard * Books * Pencils | LFW Pg 57 |
| 9 | 1 to 3 | * Developing and using my language appropriately | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Use my hands and eyes to perform different activities as instructed. | Writing small letters and their words  y y y  yatch yam  z z z  zebra zip | * Writing in air * Copying in books | * Eyes and hand coordination | * Slates * Books * Flash cards * Pencils | LFW Pg 57 |